



## Second in Science Department

Candidate Information January 2024

# A message from the Headteacher

Thank you for your interest in Cardinal Newman Catholic High School. We are a vibrant, ambitious and caring community, with students drawn from a variety of backgrounds. Everything that happens within our school is inspired by gospel values and Cardinal Newman's words that we are all 'a link in a chain. A bond of connection between persons.' Our recent denominational inspection (2022) celebrated a 'genuine, loving and happy community in which each person is known and valued,' whilst our most recent Ofsted inspection (November 2022) concluded that we are a Good school where students 'learn and achieve well.'

We are a good, oversubscribed school (Ofsted 2022) located in Latchford, Warrington with a large catchment area extending across the South of Warrington from which we draw our 850 pupils.

Our ambitious and rigorous curriculum leads to strong academic outcomes with our students making good progress. We are proud of the fact that in 2022 100% of our students moved on confidently to post-16 study. We deliver a vibrant and rigorous curriculum, which prepares our students well for their futures with 48% of students completing the EBACC qualification at KS4 in 2022. Languages is a key part of our success in this area with students currently choosing from German and French, both of which are studied throughout KS3.

The extracurricular life of our school is flourishing, with a wide variety of enrichment activities. Our Chaplaincy is at the heart of this, offering opportunities at every break and lunch time as well as engagement with external visits and retreats, all of which are very well attended by our young people. We have a wide variety of sports clubs. We have particular success in Rugby League and Rowing for both our male and female teams, but our sporting offer is wide ranging and growing. Our Performing Arts are a key component of the enrichment on offer with a variety of musical ensembles, and a highly successful school show. Our programme of school visits, including our Geography trip to Iceland and Languages trip to Berlin ensure our students have a growing understanding of the wider world, and their role within it as active citizens. Our cutting edge provision in mental health and our outstanding pastoral team ensure that our students also have the emotional skills they need to succeed throughout their lives.

Our staff team are also committed to lifelong learning and continuing professional development. Our CPD offer is comprehensive, combining in-house coaching and development programmes alongside excellent provision from our partner TSAs and our Diocese. These programmes ensure that staff can access exciting opportunities and continue to develop as professionals throughout their time with us, to the benefit of their own learning as well as the experience of our students.

If you would like to find out more about our school and our community, please contact Michele Walker, Headteacher's PA on 01925 635556 or at [mwa@cardinal-newman.co.uk](mailto:mwa@cardinal-newman.co.uk)



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We are a **vibrant,**  
**ambitious** and **caring**  
community  
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# Governors seek the following appointment for **January 2024**

## Second in Science (**Full Time, Permanent, MPS + TLR 2B**)

**We require a talented and enthusiastic Second in Science to join our vibrant, ambitious and caring school. This is a fantastic opportunity for a highly motivated professional to join a very successful team.**

The successful candidate will be an excellent classroom practitioner with a love of their subject and high expectation of their students. They will be an excellent communicator who can inspire young people and their strong interpersonal skills will enable them to work collaboratively as part of a highly effective team. They will be committed to supporting the ethos and wider life of our school. You should have experience of teaching Science to all abilities across Key Stage 3 and 4 and have a strong understanding of the requirements of Science.

Closing date for receipt of applications: Friday 23rd February 2024  
Interviews held: Week commencing 26th February 2024

Please note a current CES application form (version 12) and a Model Rehabilitation of Offender act 1974 must be completed for this post. Forms can be emailed to Mrs Michele Walker [mwa@cardinal-newman.co.uk](mailto:mwa@cardinal-newman.co.uk)  
The School is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Post is subject to an Enhanced DBS Disclosure.

## About the Department

The Science Department is a forward thinking, successful department. We strive to develop young people with strong investigative skills who can apply their learning to the wider world. We aim to develop confident, inquisitive students who are equipped to solve problems using a range of scientific techniques.

We are a department of six specialist Science teachers, including an experienced Head of Science, and assistant Head of Department. The department works closely together in delivering inspiring, engaging and challenging lessons across both key stages and a wide range of abilities. We aim to unlock individual potential to ensure every pupil achieves the best possible grade in GCSE Science.

Last year the department collectively achieved results that were above national average with 67% of students achieving 2 grades at 9-4 and we continually aim to improve outcomes for all our students at every level. We follow a programme of study throughout Years 7 and 8 which places a great importance of pupils being fluent with key concepts before embarking on the AQA Trilogy Science GCSE course in Year 9.



## Key Expectations

In addition to fulfilling the key expectations of standard scale teacher and form tutor, supporting the Head of Dept. in:

- Leading by example, providing inspiration, motivation and leadership and embodying for students and staff the vision and purpose of the department.
- Providing prominent, effective and positive leadership of teaching and learning in the department.
- Assuming line management for identified members of staff and contributing to the wider remit of the middle leadership group.
- Assisting in the development of syllabuses, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the faculty and exploring innovative ways of teaching and organising the curriculum
- Keeping up-to-date with and responding to developments in pedagogy and curriculum at national, regional and local levels and leading the department in implementing whole school initiatives eg. promotion of literacy, numeracy and communication skills.
- Deputising for the Head of Department, taking responsibility for the day-to-day management, control and operation of the department and its resources.
- Assisting the Head of Department to ensure schemes of work, teaching and learning styles are suitably differentiated to meet the needs of all pupils, including SEN and Gifted & Talented.
- Working with appropriate postholders to ensure that staff development needs are identified and met and taking responsibility for own professional development.
- Engaging actively in the Appraisal Review process and acting as reviewer for a group of staff within the department.
- Promoting teamwork and motivating staff to ensure effective working relationships.
- Assisting in making appropriate arrangements for classes when staff are absent.
- Securing effective behaviour for learning within the department by following school policies and procedures.
- Assisting the Head of Department with the departmental self review and development plan and working with colleagues to formulate aims and objectives for the department.
- Managing the process of target setting within the department and monitoring student progress, putting in place intervention strategies as appropriate to ensure targets are achieved.
- Monitoring the effectiveness of departmental practice through the 'Meeting Learning Needs' cycle, implementing improvement where required and helping to ensure consistency of approach across the department, including via lesson observation and work scrutiny.
- Overseeing the accurate reporting of student performance and progress to parents.
- Alongside the Head of Department, assisting with analysing and evaluating performance data, systems and reports, assuming responsibility for examination entries within the department and liaising with examination boards, awarding bodies and other relevant external bodies as required.
- Contributing to the development of effective subject links and promoting subjects effectively at liaison events in school, partner schools, the wider community and with relevant external agencies.
- Organising or overseeing the organisation of curriculum enrichment visits as appropriate and ensuring appropriate risk assessment completion.
- Ensuring that health and safety policies and practices, including risk assessments, throughout the department are in-line with national requirements and are updated where necessary, liaising where appropriate with the school's Health & Safety Manager.

The extra curricular  
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opportunities

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